

11th Grade Honors American Literature and Composition
Pope High School
Ms. Ragland
Room 308
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www.popehs.typepad.com/ms_ragland

Second semester American Literature focuses on the authors and writings from the Civil War to Contemporary Literature. Reliance on the textbook (or technology devices) for the reading selections is required for the study of the literature.

Class Requirements:

Refer to the class wiki: <http://bragland.wikispaces.com/>

Required Textbooks:

Prentice Hall Literature: The American Experience,
Sadlier-Oxford Vocabulary Workbook level G (unit study every two weeks)

Parallel readings:

- 1) *The Adventures of Huckleberry Finn* by Mark Twain
- 2) *The Great Gatsby* by F. Scott Fitzgerald
- 3) *Choice book TBA (Civil War to Modern times)*
- 4) *A Raisin in the Sun* by Lorraine Hansberry

Spring semester Major Compositions:

1. Poetry Explication essay
2. Research Paper (synthesis)
3. Timed Writing
4. Technical writing

Spring semester Units

1. Realism
2. Modernism & Harlem Renaissance
3. Post-Modernism

Attendance and Make-up Work:

If a student must be absent, he or she is responsible for checking the class blog to obtain any assignments. All quizzes or tests missed must be made up within one week of the assignment date. **It is the student's responsibility to arrange time for make-up work.** See county policy

Late Work:

Every assignment should be turned in on the due date. You should talk with me before school if you foresee a problem with completing an assignment on time. Late assignments are penalized 10 points each day and are not accepted after the 5th day for credit.

Videos:

We may occasionally view curriculum related films and film clips (G, PG, and PG-13 only). A parent's signature on this syllabus indicates permission for your son or daughter to view these movies.

Standards Based Grading Policy:

Point values for assignments will vary based on length, complexity and effort of each assignment (i.e. not every assignment is worth 100 points).

Categories:

- 30% Reading and Literature/Reading Comprehension (includes summative assessments on literature units)
- 30% Writing and Conventions (includes essay assignments and research project)
- 15% Listening, Speaking, and Viewing (includes performance assessments such as Literature Circles)
- 5% Common formative assessments
- 5% Vocabulary
- 15% EOCT

Academic Integrity:

If a student plagiarizes or copies another's work, the instructor will follow the school policy for cheating..

Extra Help:

Extra help is available in the mornings and during AO in Room 308. Students may also receive help by appointment. If you are having trouble with an assignment, do not hesitate to talk with me about your concerns. I am here to help you succeed.

Technology Etiquette:

Technology devices are used to enhance instruction. Do not have cell phones on the desk or anywhere for use during class time unless invited to do so.

Students are expected to treat others with respect at all times, follow the rules within the Pope High School handbook, and abide by the county mandates.

The Pope High School English Department believes that students should uphold the high ethical standards that are expected in all classes. Your signature represents your agreement to abide by these standards. Please read the following carefully before you and your parent sign on the appropriate lines on the next page.

I will refrain from passing or sharing information on tests and quizzes during or after class.

I will refrain from cheating of any kind during tests and quizzes.

I will refrain from unauthorized sharing of work.

I will refrain from plagiarism.

I will not submit another student's work as my own for either practice or performance standards.

Parents and Students,

I am looking forward to a very successful and productive semester! Please read the documents above carefully. Please sign below indicating that you have read and understood the syllabus, classroom expectations and behavior expectations. Students, please keep the policies information in your class notebook or binder for reference.

Thank You,

Ms. Beth Ragland

Please contact Ms. Ragland by email at beth.ragland@cobbk12.org if you have any questions or concerns throughout the semester.

Please sign and return to class by Friday

Signatures indicate your agreement to the policies and procedures for Honors American Literature.

Students name _____ **(please print)** **Class period/block** _____

Student email _____ **(please print clearly)**

Parent Signature _____

Parent email address _____